

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees:

Original language [EN]

Initially we sent our prospective partners, which are educational as well as business centers, some letters of introduction/cover letters. Centers have been chosen taking into account that they offer the same Professional Training as our school does. Our assessment is focused on the fact that either the school staff or the students are able to fully develop their professional skills at the chosen destination, the last one being the main criterion to account for the selection of partners. Finally at the end of the process each year there will be a final assessment to decide whether it is suitable for us to select those educational and business schools again for the following mobility next year.

Our goals at the international level are the following ones:

- Giving our students the opportunity to increase their knowledge in a real working environment in a different country, establishing trans-national institutional arrangements and developing a proposition statement. This involves firstly deep changes for students, such as improving their technical, personal and language skills so that they can be capable of dealing with any situation they may face at work, secondly promoting the cooperation between technical schools and current members and finally increasing the number of students and teachers who study and work in an European setting.
- Spreading our participation through the website to inform and encourage students and academic and administrative staff to take part in trans-national cooperation projects.
- Developing processes within the LLP and Erasmus Programme framework and creating an international team to manage processes and promote lifelong learning and language development to ensure employment.

Our priorities regarding LLP are:

- Assessing cooperation opportunities with European centers.
- Providing information about language practice through courses or seminars aimed at the use of mobility programs.
- Making education and training fit with LLP tendencies.
- Developing activities for individual student progress.

It is aimed at the entire educational community such as school authorities, teachers, administrative staff and others such as members of the Ministry of Education, business companies and authorities at the Town Hall. The means used to provide for all the necessary information will mainly be our website. We also have the full cooperation from the school authorities, the language departments and professional families. We do also keep constantly in touch with the teachers and are a permanent link between the Ministry of Education in Andalucia and the different national and European agencies. It makes it possible for the students to have all their possible needs covered.

We are also deeply concerned in integration policies at the educational level so that for everybody has the same opportunities as the rest without taking into account sex, race, age or physical inability. Our school is deeply involved in integration projects such as the Co-educational Project and the Open Schools Project and will be in favour of the integration policies to be the means to get the same educational and laboral opportunities.

Our school is also running other projects which enhance and complement the educational training and provide the students with useful skills which may be needed in their mobility. These projects are the following ones:

- Auto- Protection Project.
- Occupational Health and Risk Prevention Project.
- After-lessons Help Programs.
- Youth Advise.

For our mobility activities, we are interested in any European Country.

Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain:

Original language [EN]

In this field our main aim is to create a network of professional schools which shared similar features with us and cooperate under a Comenius partnership which made it possible for us to have the necessary contacts to implement the mobility more easily.

Our school has a long tradition of taking part in Exchange Programs. Recently a Finnish and a Turkish schools have visited us, and Swiss Students are now taking part in the Students Helper Program.

Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution.

Please refer to each of the 5 priorities of the Modernisation Agenda and explain the policy objectives you intend to pursue:

Original language [EN]

- Our institution aims at improving the curriculum of anybody who takes part in this Project.
- The project is also aiming at sharing all of the participants' knowledge of their experience with the rest and enabling them to achieve the necessary abilities for their future careers.
- By means of the participation in this project we will be able to compare the training achieved at our school with that achieved abroad. This way we will surely be able to improve our training quality.
- Mobility and cross-border co-operation makes it possible for us to be in touch with other organizations and share experiences and training with them.
- Cross-border co-operation in the E.U. allows us optimize the economical resources so that our school is benefited.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)